

**Çoklu Yabancı Dil Eğitim Modeli****5. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 1**

Tema	Kazanımlar	Soru Sayısı
School Life	ENG.5.1.R3. Students will be able to make meaning of / derive meaning from the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.	2
	ENG.5.1.W1. Students relate their pre-existing knowledge and experience used in the initial processes of writing-expression skills to the current content by activating them in relation with the current content.	1
	ENG.5.1.G1. Students can select and use the target grammatical elements of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively.	2
	ENG.5.1.V1. Students can select and use the target vocabulary of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively.	1

**Çoklu Yabancı Dil Eğitim Modeli****5. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 2**

Tema	Kazanımlar	Soru Sayısı
School Life	ENG.5.1.R2. Students can bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming and reading the content very quickly.	2
	ENG.5.1.W2.Students understand the components and details of the content in the provided model/ sample which is displayed as a guide, by examining it carefully.	2
	ENG.5.1.V1. Students can select and use the target vocabulary of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively.	2
	E5.2.G.1.Students gain awareness of clauses/sentences that contain target grammatical chunks that are presented for the purpose of raising language awareness.	2

**Çoklu Yabancı Dil Eğitim Modeli****5. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 3**

Tema	Kazanımlar	Soru Sayısı
School Life	ENG.5.1.R3. Students classify the significant elements of the current content that contribute to the perception of the content in a meaningful way	2
	ENG.5.1.W2 Students develop a simple draft for a prepared/or unprepared writing task about the currentcontent appropriate to the assigned writing type, age, and language level.	2
	ENG.5.1.V1.Students recognise sub-themes/key components of the target words to which they belong in the current content by scanning	2



1. SINAV

İNGİLİZCE 5

Çoklu Yabancı Dil Eğitim Modeli

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Kazanımlar	Soru Sayısı
School Life	E5.1.R3.Students make meaningful inferences from the information in the current content by examining it carefully.	2
	ENG.5.1.W3. Students can organise a content for the assigned writing task on the current content “school life with people, places and rules at school; school clubs; countries; national days and celebrations” based on the model/example provided.	1
	ENG.5.1.R4. Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “school life with people, places and rules at school; school clubs; countries; national days and celebrations” in relation to themselves or others.	2

**1. SINAV****İNGİLİZCE 5****Çoklu Yabancı Dil Eğitim Modeli****5. SINIF İNGİLİZCE DERSİ****1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU****SENARYO 5**

Tema	Kazanımlar	Soru Sayısı
School Life	ENG.5.1.R1. Students activate their pre-existing knowledge and past experiences related to the current theme and content efficiently	2
	ENG.5.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life with people, places and rules at school; school clubs; countries; national days and celebrations".	1
	E5.2.R4. Students produce new products related to the current reading-comprehension content and process by revising their personal work carefully after participating in reflective activities.	2



1. SINAV

İNGİLİZCE 5

Çoklu Yabancı Dil Eğitim Modeli

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 6

Tema	Kazanımlar	Soru Sayısı
School Life	ENG.5.1.R2. Students read the current content to scan the major components silently and quickly with the help of the clues provided	2
	ENG.5.1.W5. Students can reorganise (reconstruct) and use information in the new written tasks about the “school life with people, places and rules at school; school clubs; countries; national days and celebrations” to communicate with other people.	1
	ENG.5.1.V1.Students recognise the use of target words and expressions in the current content by making various guesses with the help of supplementary elements	2



1. SINAV

İNGİLİZCE 5

Çoklu Yabancı Dil Eğitim Modeli

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 7

Tema	Kazanımlar	Soru Sayısı
School Life	E5.1.R2.Students carefully read the current content silently and carefully to find significant details and components belonging to the theme.	2
	ENG.5.1.W6. Students can reflect on their knowledge, experiences, thoughts, and feelings related to the writing-expression process about the current content, "school life with people, places and rules at school; school clubs; countries; national days and celebrations" in relation to themselves or others, both individually and/or with others	1
	E5.2.G.1.Students gain awareness of clauses/sentences that contain target grammatical chunks that are presented for the purpose of raising language awareness.	2



Çoklu Yabancı Dil Eğitim Modeli

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
UNIT 2. CLASSROOM LIFE	Eng. 5.2.R3 Pupils can understand texts about classroom life carefully	1
	Eng. 5.2.V1 Pupils can use classroom vocabulary correctly	1
UNIT 3. PERSONAL LIFE	Eng. 5.3.R1 Pupils can get ready for reading about personal life.	1
	Eng. 5.3.G1 Pupils can use grammar about personal life accurately.	1
UNIT 4. FAMILY LIFE	Eng 5.4.R3 Pupils can understand texts carefully.	1
	Eng 5.4.W1 Pupils can get ready for writing about family life.	1



Çoklu Yabancı Dil Eğitim Modeli

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
UNIT 2. CLASSROOM LIFE	Eng 5.2.R3 Pupils can understand texts about classroom life carefully.	1
	Eng.5.2.G1 Pupils can use classroom grammar accurately.	1
UNIT 3. PERSONAL LIFE	Eng.5.3.R1 Pupils can get ready for reading about personal life.	1
	Eng.5.3.W1 Pupils can get ready for reading about personal life.	1
UNIT 4. FAMILY LIFE	Eng.5.4.R3 Pupils can understand texts carefully.	1
	Eng 5.4.W1 Pupils can get ready for writing about family life.	1
UNIT 5. Life In The Neighbourhood And City	Eng.5.5.R1 Pupils can get ready for reading about neighbourhood and city life.	1
	Eng 5.5.V1 Pupils can use vocabulary about city life accurately.	1